Reflective Journal

Student’s name

Institution of Learning
Teaching is one of the most exciting and complicated activities. I have read a lot about the educational process. I would like to discuss the last book dedicated to the teachers` work. The author reviews practices of programming, performing and projecting in the tutor’s activity. It supposes working with one to one. The major idea was to create and extend the efficient relationships between the mentor and the mentees. I suppose that the mentoring process is a cogitative communication. The mentor helps the mentees to create, expand and explore their teaching skills and activities.

The mentoring process is very significant and important. Therefore, the mentors play a crucial role in suggesting the teachers-beginners to create and develop their personality and authentic activities. Besides, it is an essential method for educated, experienced and highly qualified teachers to acquire new skills in the working process. Therefore, students` results will be affected. To my mind, the mentors should be skilled, well selected and highly qualified. Then, their working process will be successful. The mentors should be given enough time to work with the mentees. It will help teachers-beginners become good and skilled. Even well-qualified teachers can become professionals in their work. They should play an excellent role in the educational process. The mentors need to reach significant interpersonal skills and high quality of teaching.

The relationship between the mentors and the mentees should be unique and common. Mentor has to be highly qualified with proper insights in realizing all necessary and vital needs. The mentor and the mentees should be united to reach high levels of educational achievements. They have to listen actively while talking to each other. They need to have the ability to compromise. It is an essential part of all educational processes between the mentors and the mentees. One famous author wrote about the mentors` roles. These are the following
roles: organizer, support, model, and educator. According to this case, the mentors acted as detectives. They came to the class and observed the teachers. They wanted to find weak points and strengths of the teachers. Afterwards, the mentor commented the mentees’ work based on his observations. That was done two times in a term. Is there any possibility to influence on the mentees’ professional skills this way? I do not think so. The professional development of the mentees can be archived when the mentors will be constantly and effectively responsible due to their duties.

According to Matthews (2005), “there are three critical roles for the mentor” in operative class surveillance. The first critical role is to help motivate and develop new practice. The control is considered as development. The second role is a development of present practice. It submits surveillance for the development. The third role is an assurance of practical standards. It suggests an observation of development. For me, it is rather important moment. The mentor needs to listen carefully and properly. He has to be open to new experience and ideas. He has to be patient. I assume that the mentor should be an excellent listener. He has to act objectively. There was no possibility to reflect about my teaching during my experience. The process of mentoring was related to my evaluation.

The authors provided five steps in mentoring discussions.

1. The mentees report about their observations. The mentor has to listen attentively and actively. He needs to share what he had.
2. The mentees tell about their investigations. The mentor has to provide some explanations and listen attentively.
3. The mentees recall other’s views. The mentor shares his observations with them listening actively.
4. The mentees discuss various outlooks. The mentor has to listen attentively. He needs to clarify the logic of arguments.

5. The mentees make decisions and proper plans. The mentor has to listen actively and provide a necessary support.

According to all five steps, it is necessary and important to listen actively and attentive to be involved in all the activities of the educational process. It is a great opportunity to reach high results and success in interpersonal relations. I suppose that it should be very confidential. It will help to have a fair and open discussion. The mentor should not give advice from his point of view or refer to his skills. The suggestions should be connected with mentees. Moreover, the mentors should concentrate on challenges that the mentees face, and find the way out with them. It will be helpful for the mentees to develop new ideas.

This is a result of progress and developments in the science of teaching. Thus, the mentoring types and programs should be attested and reformed substantially. I think that the mentors should expand their ideas about the active relations in mentoring. Additionally, the selection of the mentors should be provided in an effective way. It will be helpful to involve highly skilled and educated pedagogues in the teaching activity.
References
